



Clementi Town Secondary School

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Dear Parents/Guardian of Secondary 1 students,

1 Term 1 has been an exciting period of growth and adaptation for our new Secondary 1 students as they transition from primary to secondary school. By now, they have become more familiar with the school environment and learning expectations, while forming meaningful friendships with their classmates and CCA peers. Our Secondary 2 and 3 Student Leaders have played a crucial role in supporting this transition over the past few months. These Student Leaders, inspired by their own seniors in previous years, are now paying forward with humility to serve and confidence to lead, embodying our school mission as they guide and support their juniors. We encourage you to motivate your child/ward to actively seek opportunities to develop their own leadership skills.

2 A recent highlight of Term 1 would have been the unboxing of their personal learning devices (PLDs) at the end of Week 10. With the PLDs, there will be an increase in the use of technology for learning in lessons and online assignments for their subsequent Self-Directed Learning (SDL) days. To prepare them for this digital learning environment, all Secondary 1 students were assigned Digital Learning Packages during Term 1 SDL days and have been provided with a Digital Learning Toolkit (video tutorials) to complete as SDL task on 13 March to learn the basics of navigating the iPad. In this SDL task, students were introduced to productivity tools, functions of their PLDs, and digital note-taking through hands-on tasks. We would appreciate your support in encouraging your child to complete these Digital Learning Toolkit modules, ensuring they develop the foundational skills needed to navigate their iPad effectively for daily learning.

3 The school regularly shares snapshots of student activities on our official Instagram account at @officialctss. We invite you to follow this account to glimpse the school life and experiences your child participates in. These posts can serve as valuable conversation starters, helping you connect with your child about their school experiences, friendships, and overall well-being.

4 In the remainder of this letter, we would like to share information about the exciting school activities planned for Secondary 1 students in Term 2.

Student-Initiated Consultations

5 From Week 2 to Week 9 of Term 2, students will have the opportunity to meet their subject teachers for consultations during afternoon sessions. To foster student agency and ownership of their learning, students are encouraged to take the initiative in arranging individual or small group consultation sessions with their subject teachers via email. These sessions will be scheduled based on teacher availability for the requested time slots. Students will receive detailed information about this arrangement directly from their subject teachers and through their respective Level Google Classrooms.

International Friendship Week (Monday 6 April to Friday 10 April)

6 Our school will commemorate International Friendship Day with the theme "Forging Friendships in a Complex World." Students will participate in a meaningful ASPIRE time programme and engaging recess activities designed to promote integration, teamwork, and empathy among our diverse school community. This will be followed by a special assembly programme that highlights the importance of building connections across diverse

cultures and communities. Through these celebrations, we aim to nurture empathy, respect, and the enduring spirit of friendship in every student.

Well-Being Week (Monday 13 April to Thursday 16 April)

7 The 2026 Well-being Week Campaign, themed 'You Matter Here', forms part of our broader Make CT Our Home initiative. This comprehensive programme aims to strengthen students' holistic well-being by intentionally cultivating a supportive school environment through meaningful peer relationships.

8 The theme "You Matter Here" reinforces that every student is valued, supported, and belongs within our school community. By integrating well-being practices into recess activities, the programme harnesses the power of peer bonding, peer support, and positive peer influence to achieve several key objectives:

- Strengthening a prosocial and inclusive peer culture
- Normalising help-seeking behaviour and peer support
- Reducing the risk of bullying and cyber-related issues through proactive prevention strategies

Students will participate in a variety of engaging and educational activities centred around these principles during recess and lunch periods, complemented by dedicated CCE lessons and assembly programmes.

9 In preparation for Well-Being Week, our Student Leaders from the Student Union and House Leaders will engage in planning discussions and preparation sessions on the afternoons of Tuesday 24 March and Tuesday 7 April 2026.

Sec 1 Cohort Outdoor Adventure Learning Camp (Monday 20 April to Thursday 23 April)

10 To provide an authentic learning environment where students can apply knowledge and skills acquired through Character and Citizenship Education (CCE) and Outdoor Education in Physical Education (OE in PE), all Secondary 1 students will participate in a 4-Day 3-Night Outdoor Adventure Learning (OAL) Residential Camp.

11 The camp will take place at Jalan Bahtera MOE Outdoor Adventure Centre. Students will engage in a diverse range of activities including height-based challenges, dragon boat rowing, outdoor cooking, and navigation exercises as part of the programme. A detailed briefing on camp preparation will be conducted on 31 March to ensure students are well-prepared for this enriching experience.

Performing Arts Based Learning Journey for Secondary One (Tuesday 19 May)

12 All Secondary 1 students will attend a performance titled "Our Singapore Songbook " presented by the Metropolitan Festival Orchestra (MFO) at the Yong Siew Toh Concert Hall, on the afternoon of Tuesday 19 May 2026. This experience forms part of our Performing Arts Based Learning (PABL) programme, which aims to develop students' appreciation for live music performances while cultivating curiosity and pride in local music, musicians, and performance venues. Detailed information will be provided to students and communicated to parents and guardians through Parents Gateway.

Leadership Handover Ceremony (Thursday 28 May)

13 The Leadership Handover Ceremony will be held on Thursday 28 May 2026 during curriculum time. This event celebrates the dedication and leadership demonstrated by our Upper Secondary Student Leaders throughout the past year. It marks a significant moment as current leaders gracefully step down, creating opportunities for incoming leaders to assume their roles and responsibilities. We look forward to commemorating the remarkable achievements and personal growth of our Clementeens during this meaningful ceremony.

Mid-Year Parent-Staff Interaction (Thursday 28 May & Friday 29 May)

14 Our Mid-Year Parent-Staff Interaction for all students will be conducted via MS Teams. An announcement will be posted on Parents Gateway in May, inviting you to register for your session with the Class Parent. You may select a convenient time slot on either Thursday, 28 May afternoon or Friday, 29 May 2026.

CT Celebrates: 46th Speech and Prize-Giving Day and 9th Biennial School Musical (Friday 5 June)

15 CT Celebrates is an inaugural event combining our Speech Day and Musical, which will take place on Friday, 5 June 2026. It will be held at University Cultural Centre (NUS). For this event, we will be celebrating the achievements of the Class of 2025 and our current Secondary 4 and 5 students. 8 students per graduating class will be representing their class for the event. Our Secondary 1 and 2 students of 2025 will receive their awards in Term 3 in school during ASPIRE Time. We would like to invite our present and past Clementeens who are prize-winners, as well as an invited guest to attend the ceremony. We look forward to celebrating the successes of our Clementeens on that day and would also like to welcome you to join us at our 9th biennial school musical, which will take place in the evening of the day.

Student Leadership Camp (Tuesday, 23 June 2026)

16 Selected groups of student leaders will be involved in Part 1 of the Student Leadership Camp on Tuesday, 23 June 2026. The Student Leadership Camp is a key milestone in the school's student leadership development programme. Through this camp, student leaders will have the opportunity to deepen their understanding of their purpose in leadership, recognise how their strengths can help them lead effectively and contribute meaningfully to their teams, and develop important leadership competencies. They will also be introduced to skills such as Project Management, and learn how Kouzes and Posner's 5 Practices of Exemplary Leadership can guide them in their leadership journey.

17 The groups of student leaders involved are as follows:

- Secondary 1 to 4 Student Union Student Leaders
- Secondary 3 House Captains and House Executive Committee members
- Secondary 3 CCA Heads and Vice-Heads

More information will be provided through Parents Gateway nearer to date.

FOR PARENTS/GUARDIANS' SUPPORT

Promoting Self-Discipline

18 Punctuality is a vital habit that supports both academic achievement and character development. When students arrive on time, they develop responsibility and self-discipline, establishing a foundation for effective learning throughout the day. The morning flag-raising ceremony commences at 7.35 a.m. (8.15 a.m. on Thursdays), and all Clementeens are required to be present at their designated assembly areas (school hall, quadrangle, or classroom) by 7.30 a.m. (8.10 a.m. on Thursdays). We greatly appreciate your support in reinforcing the importance of punctuality with your child, as this helps create a conducive learning environment that fosters self-directed learning and cultivates responsible study habits.

19 Some students will have self-study periods incorporated into their timetable. The following guidelines, which were communicated during the Year Head talks at the beginning of the academic year, should be observed:

- Students with self-study periods should utilise this time productively to complete assignments or engage in revision. They may conduct their self-study in designated spaces around the school, including the Library, Level 2 study corner, and Level 2 Green Corridor. This practice helps to develop students' self-management skills, while promoting self-directed learning habits.
- When a self-study period occurs after 1.20 p.m. with no subsequent lessons scheduled in the timetable, students will be allowed to leave the school to return home.

Temperature-Taking Exercise (Wednesday, 1 April)

20 As part of the school's routine emergency preparedness measures, a Temperature-Taking Exercise will be conducted on Wednesday, 1 April 2026. All Secondary 1 students will receive a new thermometer prior to the exercise. We appreciate your cooperation in ensuring your child brings this thermometer to school daily from Friday 27 March onwards, as this will contribute to the smooth and effective conduct of the exercise.

S1 and S2 Annual Health Screening & HPV Vaccination (Monday, 4 May to Thursday 14 May)

21 The Health Promotion Board (HPB) will be conducting the annual health screening and vaccination service for your child from 4 to 14 May 2026. HPV vaccination is offered to eligible Secondary 1 and 2 female students to protect them against cervical cancer. This vaccination is fully subsidised by the government, and parental consent is required before administration. You will receive a Parents Gateway notification with more information about this programme one month before your child's scheduled screening and vaccination date.

Safety and Security Related Matters

22 For student safety, Clementeans must remain within the school premises during curriculum hours and are not permitted to leave the school grounds during lunch break. Students are encouraged to have their lunch at school before attending Co-Curricular Activities (CCAs). When curriculum time concludes early, students may only leave school from 1.20 p.m. onwards (Mondays to Thursdays).

23 The school appreciates the support from all our parents/guardians who partners us in ensuring the safety and security of all our staff and students. We would like to remind parents/guardians on the following:

- Visitor Declaration. To enable the accounting of all visitors into the school compound, all visitors must register their particulars at the Security Guard Post. Do show our Security Guards any ID which can proof your identification. Upon clearance by the security guards, visitors MUST display the school visitor's sticker prominently on the upper right side of the shirt/blouse.
- No Parking/Waiting at the Foyer. Please be reminded that the road along the Foyer is meant to be a drop-off/pick-up point and not for parking or waiting. Parents/guardians can park their vehicles at Carpark A if your child/ward is not ready to board the vehicle. Do wait for your child inside the car and not at the foyer area.

24 We would like to underscore the importance of attendance for our end of semester cohort activities. With the recent removal of Mid-Year Exam, schools have been encouraged to redesign the learning experiences for our students. In line with this, the school has put in place end of semester cohort activities to enrich our Clementeans learning experiences and support the achievement of important learning objectives within the curriculum.

25 The end of semester cohort activities aim to extend learning beyond the regular classroom-based learning to provide students with real-world applications of their knowledge. This approach reinforces academic understanding and foster collaboration and problem-solving skills. Therefore, it is imperative that students attend and participate actively in these activities. Your support in ensuring their attendance and participation will greatly contribute to their holistic growth and academic success.

26 I look forward to another school term of rich and meaningful learning together with our Clementeans. I also seek parents'/guardian's continued understanding and support to work with my staff as we nurture them holistically. Should you have any concerns or queries, I encourage you to reach out to the school directly so that we may work together to support your child's growth and well-being.

Yours sincerely,

Mdm Rasidah Bte Rahim

Principal

(This is an electronic letter. No signature is required.)