



Clementi Town Secondary School

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Dear Parents/Guardian of Secondary 2 students,

1 Our Secondary 2 students are transitioning from their foundational year in secondary school, with new opportunities to deepen their learning and develop essential life skills. Last term, as part of our Applied Learning Programme (ALP), the entire cohort visited either Gardens by the Bay (The Cool Factor) or Waste-to-Energy (WTE) facilities at Tuas or Senoko. The insights gained will help students better understand how sustainability challenges are addressed in real-world contexts through science, technology, and thoughtful design. Drawing on these observations, students will apply their learning to generate ideas, design solutions, and work collaboratively on projects that respond to the challenges set for them. This learning journey will form an important foundation for their ALP project work, culminating in ALP Day, where students will present their solutions and learning outcomes.

2 In Term 2, students will also gain a deeper appreciation of sustainability and heritage through museum-based learning. Through this experience, they will reflect on the importance of biodiversity, innovation, and cultural preservation, and how these contribute to building a sustainable future. These authentic learning experiences not only complement their academic growth but also broaden their perspectives and ignite their passion for lifelong learning by encouraging curiosity and critical thinking.

3 As our Secondary 2 students continue their journey this year, we look forward to nurturing their sense of purpose and commitment to learning as they develop into confident and thoughtful individuals. At this stage of their development, it is important for them not only to strive for academic excellence, but also to develop essential life skills such as leadership, collaboration, and resilience. A key focus is fostering student agency by encouraging them to take ownership of their growth and actively seek opportunities to develop their leadership abilities. Through these experiences, students can make meaningful contributions to the school community while building the confidence and skills to lead and inspire others.

4 The school regularly shares snapshots of student activities on our official Instagram account at @officialctss. We invite you to follow this account to glimpse the school life and experiences your child participates in. These posts can serve as valuable conversation starters, helping you connect with your child about their school experiences, friendships, and overall well-being.

5 In the remainder of this letter, we would like to share information about the exciting school activities planned for Secondary 2 students in Term 2.

Student-Initiated Consultations

6 From Week 2 to Week 9 of Term 2, students will have the opportunity to meet their subject teachers for consultations during afternoon sessions. To foster student agency and ownership of their learning, students are encouraged to take the initiative in arranging individual or small group consultation sessions with their subject teachers via email. These sessions will be scheduled based on teacher availability for the requested time slots. Students will receive detailed information about this arrangement directly from their subject teachers and through their respective Level Google Classrooms.

Values in Action - Intergenerational Learning

7 Clementi Town Secondary School's mission is to develop in every Clementeen the passion to learn, confidence to lead and the humility to serve. The Values in Action (VIA) experience at CTSS serves as an integral student development programme designed to cultivate the essential knowledge, skills, values, and attitudes necessary to achieve this mission.

8 The Secondary 2 Values-in-Action programme focuses on three key objectives:

- cultivating understanding of seniors' needs and strengths with empathy and respect to support dignified ageing,
- connecting across generations through adaptability, self-discipline, and perseverance by teaching skills that draw on mutual strengths and interests, and
- contributing to meaningful intergenerational relationships with integrity through respectful and authentic engagement.

9 The programme will involve students sharing their reflections and observations with their class, brainstorming and discussing effective ways to engage with elderly community members, and identifying their own strengths that can meet seniors' needs. Students will select two to three skills to teach during their engagement with seniors at Active Ageing Centres through structured teach-a-skill lesson activities. This meaningful experience will culminate in an Intergenerational Learning Day at the end of Term 2, promoting intergenerational bonding through community events.

10 We seek your support in encouraging your child to participate actively in these meaningful initiatives. Their involvement will help nurture responsible and empathetic citizens who contribute positively to our community.

Secondary 2 to 5 Student Union Meeting (Tuesday 31 March)

11 A Student Union Meeting has been scheduled on the afternoon of Tuesday 31 March 2026, where Student Leaders will reflect on their past year, providing an opportunity for them to share insights and learnings with each other. They will also be acknowledging the contributions of outgoing seniors, and expressing gratitude for their dedicated service.

International Friendship Week (Monday 6 April to Friday 10 April)

12 Our school will commemorate International Friendship Day with the theme "Forging Friendships in a Complex World." Students will participate in a meaningful ASPIRE time programme and engaging recess activities designed to promote integration, teamwork, and empathy among our diverse school community. This will be followed by a special assembly programme that highlights the importance of building connections across diverse cultures and communities. Through these celebrations, we aim to nurture empathy, respect, and the enduring spirit of friendship in every student.

Well-Being Week (Monday 13 April to Thursday 16 April)

13 The 2026 Well-being Week Campaign, themed 'You Matter Here', forms part of our broader Make CT Our Home initiative. This comprehensive programme aims to strengthen students' holistic well-being by intentionally cultivating a supportive school environment through meaningful peer relationships.

14 The theme "You Matter Here" reinforces that every student is valued, supported, and belongs within our school community. By integrating well-being practices into recess activities, the programme harnesses the power of peer bonding, peer support, and positive peer influence to achieve several key objectives:

- Strengthening a prosocial and inclusive peer culture
- Normalising help-seeking behaviour and peer support
- Reducing the risk of bullying and cyber-related issues through proactive prevention strategies

Students will participate in a variety of engaging and educational activities centred around these principles during recess and lunch periods, complemented by dedicated CCE lessons and assembly programmes.

15 In preparation for Well-Being Week, our Student Leaders from the Student Union and House Leaders will engage in planning discussions and preparation sessions on the afternoons of Tuesday 24 March and Tuesday 7 April 2026.

Sec 2 and 4/5 National Physical Fitness Assessment (Tuesday, 5 May and Thursday, 7 May)

16 The National Physical Fitness Assessment (NAPFA) test will be conducted for Secondary 4/5 students on Tuesday, 5 May and for Secondary 2 students on Thursday, 7 May from 3.30 p.m. to 6.30 p.m. on each respective afternoon.

17 The NAPFA test is designed to monitor your child's physical fitness and health development during these crucial growing years. It serves as a health check-up that helps us understand how well your child's/ward's body is developing in areas like heart and lung fitness, muscle strength, and flexibility. It also allows us to identify students who may benefit from additional physical activity support and helps us tailor our physical education programmes to better meet each student's needs.

18 Beyond the physical measurements, NAPFA testing teaches your child/ward important life skills. They learn to set personal fitness goals, understand their own physical capabilities, and develop a positive relationship with physical activity. These lessons extend far beyond school, helping them make informed decisions about their health throughout their lives.

19 Your encouragement makes a significant difference. We recommend focusing on effort and improvement rather than comparing results with others. Simple family activities like evening walks, weekend cycling, or playing active games together can boost both fitness levels and confidence. Reassure your child/ward that NAPFA testing is about understanding and improving their health, not about judgment or competition with classmates. The school is here to support every student in developing healthy, active lifestyles.

20 If you have any questions about the testing process or how to support your child's/ward's fitness journey, please reach out to the HOD/PE & CCA Mr Tan Jit Jin or SH/PE & CCA Mr Ethan Tan.

Sec 2 End-of-Year Subject Allocation Exercise

21 Following the briefing on the Sec 2 End-of-Year Subject Allocation Exercise during the Meet-The-Parent Session in Term 1, we will continue to engage our students in exploring their strengths, interests and aspirations through school-wide Education and Career Guidance (ECG) efforts, to help them make informed decisions during the actual Subject Allocation Exercise in Term 4.

22 With the recent revision to admission criteria for post-secondary institutions, we encourage parents to continue exploring the different post-secondary education pathways available. This will enable you to offer valuable guidance and support as your child considers which subjects to offer at Upper Secondary. For your reference: <https://www.moe.gov.sg/post-secondary/admissions/pse>

23 Please note that the allocation of subjects is based on a combination of students' overall performance, their interests and aspirations, as well as the availability of school resources. There will be an online engagement session for Secondary 2 parents in October and we will provide more details on the Subject Allocation Exercise.

Leadership Handover Ceremony (Thursday 28 May)

24 The Leadership Handover Ceremony will be held on Thursday 28 May 2026 during curriculum time. This event celebrates the dedication and leadership demonstrated by our Upper Secondary Student Leaders throughout the past year. It marks a significant moment as current leaders gracefully step down, creating

opportunities for incoming leaders to assume their roles and responsibilities. We look forward to commemorating the remarkable achievements and personal growth of our Clementeens during this meaningful ceremony.

Mid-Year Parent-Staff Interaction (Thursday 28 May & Friday 29 May)

25 Our Mid-Year Parent-Staff Interaction for all students will be conducted via MS Teams. An announcement will be posted on Parents Gateway in May, inviting you to register for your session with the Class Parent. You may select a convenient time slot on either Thursday, 28 May afternoon or Friday, 29 May 2026.

CT Celebrates: 46th Speech and Prize-Giving Day and 9th Biennial School Musical (Friday 5 June)

26 CT Celebrates is an inaugural event combining our Speech Day and Musical, which will take place on Friday, 5 June 2026. It will be held at University Cultural Centre (NUS). For this event, we will be celebrating the achievements of the Class of 2025 and our current Secondary 4 and 5 students. 8 students per graduating class will be representing their class for the event. Our Secondary 1 and 2 students of 2025 will receive their awards in Term 3 in school during ASPIRE Time. We would like to invite our present and past Clementeens who are prize-winners, as well as an invited guest to attend the ceremony. We look forward to celebrating the successes of our Clementeens on that day and would also like to welcome you to join us at our 9th biennial school musical, which will take place in the evening of the day.

Student Leadership Camp (Tuesday, 23 June 2026)

27 Selected groups of student leaders will be involved in Part 1 of the Student Leadership Camp on Tuesday, 23 June 2026. The Student Leadership Camp is a key milestone in the school's student leadership development programme. Through this camp, student leaders will have the opportunity to deepen their understanding of their purpose in leadership, recognise how their strengths can help them lead effectively and contribute meaningfully to their teams, and develop important leadership competencies. They will also be introduced to skills such as Project Management, and learn how Kouzes and Posner's 5 Practices of Exemplary Leadership can guide them in their leadership journey.

28 The groups of student leaders involved are as follows:

- Secondary 1 to 4 Student Union Student Leaders
- Secondary 3 House Captains and House Executive Committee members
- Secondary 3 CCA Heads and Vice-Heads

More information will be provided through Parents Gateway nearer to date.

FOR PARENTS/GUARDIANS' SUPPORT

Promoting Self-Discipline

29 Punctuality is a vital habit that supports both academic achievement and character development. When students arrive on time, they develop responsibility and self-discipline, establishing a foundation for effective learning throughout the day. The morning flag-raising ceremony commences at 7.35 a.m. (8.15 a.m. on Thursdays), and all Clementeens are required to be present at their designated assembly areas (school hall, quadrangle, or classroom) by 7.30 a.m. (8.10 a.m. on Thursdays). We greatly appreciate your support in reinforcing the importance of punctuality with your child, as this helps create a conducive learning environment that fosters self-directed learning and cultivates responsible study habits.

30 Some students will have self-study periods incorporated into their timetable. The following guidelines, which were communicated during the Year Head talks at the beginning of the academic year, should be observed:

- Students with self-study periods should utilise this time productively to complete assignments or engage in revision. They may conduct their self-study in designated spaces around the school,

including the Library, Level 2 study corner, and Level 2 Green Corridor. This practice helps to develop students' self-management skills, while promoting self-directed learning habits.

- When a self-study period occurs after 1.20 p.m. with no subsequent lessons scheduled in the timetable, students will be allowed to leave the school to return home.

Temperature-Taking Exercise (Wednesday, 1 April)

31 As part of the school's routine emergency preparedness measures, a Temperature-Taking Exercise will be conducted on Wednesday, 1 April 2026. All students are required to bring their personal thermometers to school starting from Friday, 27 March 2026.

32 Parents/Guardians are requested to ensure their child's/ward's thermometer is in good working condition. Should the thermometer be faulty, please replace the batteries or purchase a new one beforehand. Your cooperation in ensuring your child has a functioning thermometer will contribute to the smooth and effective conduct of this exercise.

S1 and S2 Annual Health Screening & HPV Vaccination (Monday, 4 May to Thursday 14 May)

33 The Health Promotion Board (HPB) will be conducting the annual health screening and vaccination service for your child from 4 to 14 May 2026. HPV vaccination is offered to eligible Secondary 1 and 2 female students to protect them against cervical cancer. This vaccination is fully subsidised by the government, and parental consent is required before administration. You will receive a Parents Gateway notification with more information about this programme one month before your child's scheduled screening and vaccination date.

Safety and Security Related Matters

34 For student safety, Clementeens must remain within the school premises during curriculum hours and are not permitted to leave the school grounds during lunch break. Students are encouraged to have their lunch at school before attending Co-Curricular Activities (CCAs). When curriculum time concludes early, students may only leave school from 1.20 p.m. onwards (Mondays to Thursdays).

35 The school appreciates the support from all our parents/guardians who partners us in ensuring the safety and security of all our staff and students. We would like to remind parents/guardians on the following:

- Visitor Declaration. To enable the accounting of all visitors into the school compound, all visitors must register their particulars at the Security Guard Post. Do show our Security Guards any ID which can proof your identification. Upon clearance by the security guards, visitors MUST display the school visitor's sticker prominently on the upper right side of the shirt/blouse.
- No Parking/Waiting at the Foyer. Please be reminded that the road along the Foyer is meant to be a drop-off/pick-up point and not for parking or waiting. Parents/guardians can park their vehicles at Carpark A if your child/ward is not ready to board the vehicle. Do wait for your child inside the car and not at the foyer area.

36 We would like to underscore the importance of attendance for our end of semester cohort activities. With the recent removal of Mid-Year Exam, schools have been encouraged to redesign the learning experiences for our students. In line with this, the school has put in place end of semester cohort activities to enrich our Clementeens learning experiences and support the achievement of important learning objectives within the curriculum.

37 The end of semester cohort activities aim to extend learning beyond the regular classroom-based learning to provide students with real-world applications of their knowledge. This approach reinforces academic understanding and foster collaboration and problem-solving skills. Therefore, it is imperative that students attend and participate actively in these activities. Your support in ensuring their attendance and participation will greatly contribute to their holistic growth and academic success.

38 I look forward to another school term of rich and meaningful learning together with our Clementeens. I also seek parents'/guardian's continued understanding and support to work with my staff as we nurture them holistically. Should you have any concerns or queries, I encourage you to reach out to the school directly so that we may work together to support your child's growth and well-being.

Yours sincerely,

Mdm Rasidah Bte Rahim

Principal

(This is an electronic letter. No signature is required.)