



Clementi Town Secondary School

10 Clementi Avenue 3, Singapore 129904

Tel: 6777-7362

Fax: 6778-9543

Email: ctss@moe.edu.sg

Website: <http://clementitownsec.moe.edu.sg>

20 March 2026

Dear Parents/Guardian of Secondary 4 and 5 students,

1 Term 1 began on a high note with our Secondary 4 and 5 students participating in the annual Career Festival, now known as Future Ready Day, organised by the CCE committee. It was designed to expose students to various post-secondary pathways and career possibilities. Students attended informative sharing sessions by representatives from Singapore Polytechnic, Nanyang Junior College and ITE West, and visited organisations such as Mind What Matters, LTA, NIEC and Hotel Indigo to gain valuable insights into different industries. The day was further enriched by the presence of CTSS alumni, who returned to share their post-graduation journeys and offered invaluable advice to our graduating students.

2 The school regularly shares snapshots of student activities on our official Instagram account. We invite you to follow this account to view glimpses of school life that your child may experience. Understanding what your child has experienced in school provides excellent conversation starters to connect with them about their relationships and overall well-being. You can find us on Instagram at @officialctss.

3 In the remainder of this letter, we would like to share information about the exciting school activities planned for Secondary 4 and 5 students in Term 2.

Student-Initiated Consultations

4 From Week 2 to Week 9 of Term 2, students will have the opportunity to meet their subject teachers for consultations during afternoon sessions. To foster student agency and ownership of their learning, students are encouraged to take the initiative in arranging individual or small group consultation sessions with their subject teachers via email. These sessions will be scheduled based on teacher availability for the requested time slots. Students will receive detailed information about this arrangement directly from their subject teachers and through their respective Level Google Classrooms.

Remediation for Identified Sec 3 and 4/5 Students

5 From Term 2 Week 2 to Week 9, subject teachers will conduct remedial classes on Tuesdays and Thursdays for identified students who will benefit from additional academic support. Please note that classes will not be held on 2 April (Cohort Hike) and 5 May (NAPFA Test for Secondary 4/5 students). Each session will run for 1.5 hours, from 3.30 p.m. to 5.00 p.m. For more information regarding your child's attendance in the remedial classes, please contact the relevant subject teachers or the general office at 6777 7362.

Secondary 2 to 5 Student Union Meeting (Tuesday 31 March)

6 A Student Union Meeting has been scheduled on the afternoon of Tuesday 31 March 2026, where Student Leaders will reflect on their past year, providing an opportunity for them to share insights and learnings with each other. They will also be acknowledging the contributions of outgoing seniors, and expressing gratitude for their dedicated service.

Cohort Hike (Thursday 2 April)

7 Secondary 4 students will assemble in school on Thursday, 2 April, by 1.00 p.m. for their signature Cohort Hike. Please note that this day has been designated as a Self-Directed Learning (SDL) Day and students are expected to complete their assigned tasks in the morning.

8 Journeying together with their teachers and alumni, the hike will take them through Mount Faber/Labrador Park, HortPark and Kent Ridge Park, before returning to school via NUS. The hike is expected to conclude by 10.00 p.m.

9 This meaningful experience aims to strengthen students' resilience and perseverance as they prepare for their national examinations, whilst encouraging them to support one another through shared challenges. Just as each step of the hike requires determination, the journey towards their examinations similarly calls for resilience, discipline and teamwork.

International Friendship Week (Monday 6 April to Friday 10 April)

10 Our school will commemorate International Friendship Day with the theme "Forging Friendships in a Complex World." Students will participate in a meaningful ASPIRE time programme and engaging recess activities designed to promote integration, teamwork, and empathy among our diverse school community. This will be followed by a special assembly programme that highlights the importance of building connections across diverse cultures and communities. Through these celebrations, we aim to nurture empathy, respect, and the enduring spirit of friendship in every student.

Well-Being Week (Monday 13 April to Thursday 16 April)

11 The 2026 Well-being Week Campaign, themed 'You Matter Here', forms part of our broader Make CT Our Home initiative. This comprehensive programme aims to strengthen students' holistic well-being by intentionally cultivating a supportive school environment through meaningful peer relationships.

12 The theme "You Matter Here" reinforces that every student is valued, supported, and belongs within our school community. By integrating well-being practices into recess activities, the programme harnesses the power of peer bonding, peer support, and positive peer influence to achieve several key objectives:

- Strengthening a prosocial and inclusive peer culture
- Normalising help-seeking behaviour and peer support
- Reducing the risk of bullying and cyber-related issues through proactive prevention strategies

Students will participate in a variety of engaging and educational activities centred around these principles during recess and lunch periods, complemented by dedicated CCE lessons and assembly programmes.

13 In preparation for Well-Being Week, our Student Leaders from the Student Union and House Leaders will engage in planning discussions and preparation sessions on the afternoons of Tuesday 24 March and Tuesday 7 April 2026.

Sec 4/5 CCA Stand-Down (Friday, 24 April 2026)

14 In view of the upcoming National Examination for graduating students, Sec 4 and 5 students will hand over and stand down from their CCA after 24 April 2026.

Mid-Year Mother Tongue Languages Preliminary Written Exam for students offering O Level MTL/CL"B" (Friday 24 April)

15 The GCE 'O' Level Mother Tongue and Mother Tongue 'B' Syllabus Written Exam will be held on Monday 2 June 2026. To better prepare our students for this written exam, the Mother Tongue Language (MTL) department will be conducting the Mother Tongue Preliminary Written Exam on Friday 24 April 2026, from 8.00

a.m. to 12.30 p.m. All students who are taking this exam are required to report to school by 7.30 a.m. on that day. The results for this exam will be included in the Preliminary Exam.

16 To provide additional support to students who are taking the above papers, the MTL department will also be conducting the Mother Tongue Language Intensive Programme during curriculum time from 22 May to 28 May. Specific details will be given nearer to the date.

Secondary 4/5 English and Mother Tongue Languages Oral Exams (Tuesday 5 May to Thursday 14 May 2026)

17 The English and Mother Tongue Languages Oral Exams will be held from Tuesday 5 May to Thursday 14 May 2026, after curriculum hours. The results for the oral exam will be included in the Preliminary Exam. Students will be informed of their individual date and time slot by their subject teachers.

Sec 2 and 4/5 National Physical Fitness Assessment (Tuesday, 5 May and Thursday, 7 May)

18 The National Physical Fitness Assessment (NAPFA) test will be conducted for Secondary 4/5 students on Tuesday, 5 May and for Secondary 2 students on Thursday, 7 May from 3.30 p.m. to 6.30 p.m. on each respective afternoon.

19 The NAPFA test is designed to monitor your child's physical fitness and health development during these crucial growing years. It serves as a health check-up that helps us understand how well your child's/ward's body is developing in areas like heart and lung fitness, muscle strength, and flexibility. It also allows us to identify students who may benefit from additional physical activity support and helps us tailor our physical education programmes to better meet each student's needs.

20 Beyond the physical measurements, NAPFA testing teaches your child/ward important life skills. They learn to set personal fitness goals, understand their own physical capabilities, and develop a positive relationship with physical activity. These lessons extend far beyond school, helping them make informed decisions about their health throughout their lives.

21 Your encouragement makes a significant difference. We recommend focusing on effort and improvement rather than comparing results with others. Simple family activities like evening walks, weekend cycling, or playing active games together can boost both fitness levels and confidence. Reassure your child/ward that NAPFA testing is about understanding and improving their health, not about judgment or competition with classmates. The school is here to support every student in developing healthy, active lifestyles.

22 If you have any questions about the testing process or how to support your child's/ward's fitness journey, please reach out to the HOD/PE & CCA Mr Tan Jit Jin or SH/PE & CCA Mr Ethan Tan.

Sec 4/5 Design & Technology (D&T) and Nutrition & Food Science (NFS) Intensive Programme (Monday 18 May to Thursday 28 May)

23 The Aesthetics and Craft & Technology department will be conducting an Intensive Programme for all Sec 4 and 5 Design & Technology (D&T) and Nutrition and Food Science (NFS) students from Monday 18 May to Thursday 28 May as well as the first week of June school holidays. The focus is on enabling D&T and NFS students to complete their N and O Level coursework examination. The detailed schedule for the various teaching groups will be shared in early May through a separate notice.

24 Please note that attendance is compulsory for all students involved. Parents' acknowledgement will be sought via Parents Gateway in a separate notification. For clarifications, please write to Mrs Magdalene Peh (HOD/Aesthetics, Craft and Technology) at yeo_hwee_ching_magdalene@moe.edu.sg.

Leadership Handover Ceremony (Thursday 28 May)

25 The Leadership Handover Ceremony will be held on Thursday 28 May 2026 during curriculum time. This event celebrates the dedication and leadership demonstrated by our Upper Secondary Student Leaders throughout the past year. It marks a significant moment as current leaders gracefully step down, creating opportunities for incoming leaders to assume their roles and responsibilities. We look forward to commemorating the remarkable achievements and personal growth of our Clementeens during this meaningful ceremony.

Mid-Year Parent-Staff Interaction (Thursday 28 May & Friday 29 May)

26 Our Mid-Year Parent-Staff Interaction for all students will be conducted via MS Teams. An announcement will be posted on Parents Gateway in May, inviting you to register for your session with the Class Parent. You may select a convenient time slot on either Thursday, 28 May afternoon or Friday, 29 May 2026.

CT Celebrates: 46th Speech and Prize-Giving Day and 9th Biennial School Musical (Friday 5 June)

27 CT Celebrates is an inaugural event combining our Speech Day and Musical, which will take place on Friday, 5 June 2026. It will be held at University Cultural Centre (NUS). For this event, we will be celebrating the achievements of the Class of 2025 and our current Secondary 4 and 5 students. 8 students per graduating class will be representing their class for the event. Our Secondary 1 and 2 students of 2025 will receive their awards in Term 3 in school during ASPIRE Time. We would like to invite our present and past Clementeens who are prize-winners, as well as an invited guest to attend the ceremony. We look forward to celebrating the successes of our Clementeens on that day and would also like to welcome you to join us at our 9th biennial school musical, which will take place in the evening of the day.

FOR PARENTS/GUARDIANS' SUPPORT

Promoting Self-Discipline

28 Punctuality is a vital habit that supports both academic achievement and character development. When students arrive on time, they develop responsibility and self-discipline, establishing a foundation for effective learning throughout the day. The morning flag-raising ceremony commences at 7.35 a.m. (8.15 a.m. on Thursdays), and all Clementeens are required to be present at their designated assembly areas (school hall, quadrangle, or classroom) by 7.30 a.m. (8.10 a.m. on Thursdays). We greatly appreciate your support in reinforcing the importance of punctuality with your child, as this helps create a conducive learning environment that fosters self-directed learning and cultivates responsible study habits.

29 Some students will have self-study periods incorporated into their timetable. The following guidelines, which were communicated during the Year Head talks at the beginning of the academic year, should be observed:

- Students with self-study periods should utilise this time productively to complete assignments or engage in revision. They may conduct their self-study in designated spaces around the school, including the Library, Level 2 study corner, and Level 2 Green Corridor. This practice helps to develop students' self-management skills, while promoting self-directed learning habits.
- When a self-study period occurs after 1.20 p.m. with no subsequent lessons scheduled in the timetable, students will be allowed to leave the school to return home.

Temperature-Taking Exercise (Wednesday, 1 April)

30 As part of the school's routine emergency preparedness measures, a Temperature-Taking Exercise will be conducted on Wednesday, 1 April 2026. All students are required to bring their personal thermometers to school starting from Friday, 27 March 2026.

31 Parents/Guardians are requested to ensure their child's/ward's thermometer is in good working condition. Should the thermometer be faulty, please replace the batteries or purchase a new one beforehand. Your cooperation in ensuring your child has a functioning thermometer will contribute to the smooth and effective conduct of this exercise.

Safety and Security Related Matters

32 For student safety, Clementeens must remain within the school premises during curriculum hours and are not permitted to leave the school grounds during lunch break. Students are encouraged to have their lunch at school before attending Co-Curricular Activities (CCAs). When curriculum time concludes early, students may only leave school from 1.20 p.m. onwards (Mondays to Thursdays).

33 The school appreciates the support from all our parents/guardians who partners us in ensuring the safety and security of all our staff and students. We would like to remind parents/guardians on the following:

- Visitor Declaration. To enable the accounting of all visitors into the school compound, all visitors must register their particulars at the Security Guard Post. Do show our Security Guards any ID which can proof your identification. Upon clearance by the security guards, visitors MUST display the school visitor's sticker prominently on the upper right side of the shirt/blouse.
- No Parking/Waiting at the Foyer. Please be reminded that the road along the Foyer is meant to be a drop-off/pick-up point and not for parking or waiting. Parents/guardians can park their vehicles at Carpark A if your child/ward is not ready to board the vehicle. Do wait for your child inside the car and not at the foyer area.

34 We would like to underscore the importance of attendance for our end of semester cohort activities. With the recent removal of Mid-Year Exam, schools have been encouraged to redesign the learning experiences for our students. In line with this, the school has put in place end of semester cohort activities to enrich our Clementeens learning experiences and support the achievement of important learning objectives within the curriculum.

35 The end of semester cohort activities aim to extend learning beyond the regular classroom-based learning to provide students with real-world applications of their knowledge. This approach reinforces academic understanding and foster collaboration and problem-solving skills. Therefore, it is imperative that students attend and participate actively in these activities. Your support in ensuring their attendance and participation will greatly contribute to their holistic growth and academic success.

36 I look forward to another school term of rich and meaningful learning together with our Clementeens. I also seek parents'/guardian's continued understanding and support to work with my staff as we nurture them holistically. Should you have any concerns or queries, I encourage you to reach out to the school directly so that we may work together to support your child's growth and well-being.

Yours sincerely,

Mdm Rasidah Bte Rahim

Principal

(This is an electronic letter. No signature is required.)