



## Clementi Town Secondary School

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26 June 2026

Dear Parents/Guardian of Secondary 1 Students,

I hope that the June holidays have been a refreshing and meaningful time for you and your family, and that you have had opportunities to connect, recharge and enjoy precious moments together. We look forward to welcoming all our Clementeens back to school on Monday, 29 June 2026. As we prepare for the start of the new school term, I would like to share some important information on upcoming school activities and operations that may involve your child/ward. We hope that this will help you and your child/ward plan ahead and begin the new term well, ready to learn, grow and thrive.

### **START WELL AND START RIGHT**

#### **1. Code of Conduct**

On the first day of school, all students are to report punctually to the school hall at 7.30 a.m. on the first day of school. Students may come in **smart casual attire** (PE t-shirt with school uniform bottoms). This relaxation of the usual school uniform expectations is in consideration of student well-being, taking into account the weather forecast. Please note that while the uniform expectations have been relaxed, students are still expected to adhere to the school's grooming standards. Please refer to **Annex A** for detailed attire and grooming standards.

While students are given the option to be in smart casual attire daily, students are expected to maintain their decorum at all times by ensuring that they tuck in their t-shirts so that they will look neat and presentable even when they are out of the school compound. PE Attire is to be worn **only** during PE lessons.

Students are allowed to leave school after their last timetabled period each day. The earliest time students are allowed to leave school are 1:20 p.m. (Monday to Thursday) or 12:40 p.m. (Friday).

#### **2. Semester 2 Timetables**

A new timetable for Semester 2 will be made available to all students before school reopening. Please take note that in Semester 2, Sec 1 students will have 3 periods of ALP lessons reflected in their timetables. Students can check for updates in their Level Google Classrooms from Friday, 26 June 2026 onwards.

#### **3. Early Dismissal on Tuesday, 7 July 2026 due to National Examination**

The GCE O Level Listening Comprehension Examination for Mother Tongue Languages & Mother Tongue Language "B" syllabus will be held on **Tuesday, 7 July 2026**. All Sec 3 Higher Mother Tongue students and Sec 4 and 5 students who are taking these subjects, have to sit for this examination. To facilitate the

preparation of examination venues and to ensure a conducive environment for the conduct of the examination, all students will be dismissed at **12.40 p.m.** on that day.

#### **4. SDL Days from 14 July 2026 to 16 July 2026 due to National Oral Examinations**

The GCE N and O Level Oral Examinations for English Language and Mother Tongue Languages, as well as the GCE O Level Oral Examinations for Higher Mother Tongue Languages and Mother Tongue Language “B”, will be conducted from 13 July to 17 July 2026.

To facilitate the preparation of examination venues and to ensure a conducive environment for conduct of the examination on the first day, all students will be **dismissed at 12.40 p.m. on Monday, 13 July 2026**. Due to the early dismissal of the students on 13 July 2026, the lessons for the rest of the day will be SDL lessons. Subject teachers will assigned work via the Google classrooms for the affected lessons.

Likewise, during the three full-day national oral examinations between 14 July and 16 July, the school will be having **SDL days on all 3 days for Sec 1 to 3 students**.

#### **5. Remedial classes for identified students**

Our school will conduct remedial classes for identified students from Sec 1 to 5 in Terms 3 and 4 in the afternoons. Remedial classes are meant to address learning gaps for students who require extra coaching and support. Parents/guardians of identified students will be informed by their respective subject teachers through Parents Gateway. The students are strongly encouraged to make use of these sessions to reinforce their learning.

Besides remediation, students may also approach their subject teachers for student-initiated afternoon consultation sessions to clarify their understanding of their academic subjects.

The following is the schedule for remediation and afternoon consultations in Semester 2:

| <b>Level</b> | <b>Remedial Schedule</b>                                           | <b>Student-Initiated Afternoon Consultations</b> |
|--------------|--------------------------------------------------------------------|--------------------------------------------------|
| Sec 1 and 3  | Term 3, Weeks 6 - 10<br>Term 4, Week 1<br>(Tuesdays and Thursdays) | Term 3, Weeks 2 - 10<br>Term 4, Weeks 1 - 2      |

#### **6. Student Leadership Training and Student Leadership Camp (Part II)**

Term 3 will mark the official start of the 4<sup>th</sup> Student Union. Students have been introduced to and have built stronger relationships with one another at the Student Union camp (Part I) prior in June. They are now scheduled for additional training to better prepare and enable them to make a positive impact on the school community as they plan and execute forthcoming events.

We have designated two days (Tuesday, 21 July and Tuesday, 18 August) for these sessions, where the students will meet in their specific strands (Care, Outreach, Voice and Experience) to achieve the following objectives:

- Reinforce leadership roles and expectations
- Envision the use of the Leadership Challenge Model and reflect on the concepts learnt for application during the June Leadership Camp
- Establish personal and strand-based Leadership goals for the upcoming year
- Prepare for the strand-based pivotal events that will be happening in Semester 2
  - Teachers' Day (CARE)
  - CT Got Talent (Outreach)
  - National Day (Voice)
  - Sec 4 / 5 Farewell Ceremony and Dinner (Experience)

In addition, the Student Leadership Camp (Part II) takes place on 10 and 11 November. The focus will be equipping our Student Leaders to achieve the following objectives:

- Hone Project Management Skills and Peer Support Skills
- Prepare for the Secondary One Orientation Program

## **7. VeloCT (Friday, 24 July)**

The school will be organising VeloCT which is an Annual Mass Run on Friday, 24 July 2026 from 7.20 a.m. to 11.00 a.m. at Jurong Lake Gardens. No academic lessons will be held that day and students will report directly at the Wave Plaza @ Jurong Lake Gardens that morning.

This year, as part of the National Day theme "Majulah Singapura, Go Beyond!", students will run for a good cause to pay it forward. Their efforts in running will help raise funds for essential items in hampers which the school will give to identified families in need in the community. At the same time, we hope that students will engage in healthier living and foster a deeper House identity and sense of belonging to the school.

Parents/Guardians are cordially invited to join us for the event. Your participation will also contribute to the House Points. Please indicate your interest [here](#) by 5 July 2026.

## **8. National Day Celebrations and Racial Harmony Week**

As Singapore commemorates 61 years of independence, we build on the spirit of SG60 to reflect on our nation-building journey and inspire our Clementeans to look ahead to our shared future. CTSS has planned a series of meaningful school-wide activities to engage students in this celebration.

### **Racial Harmony Week (20 July to 23 July)**

The highlight of the week is our Racial Harmony Day commemoration on 21 July, marking the anniversary of the 1964 race riots. Our Parent Support Group (PSG) and Student Leaders will co-organise a multicultural recess programme, *Flavours of Unity: From Past Resilience to Future Promise*, where the PSG will provide food representing Singapore's diverse culinary heritage for all students. To minimise food wastage, the canteen will operate with a minimum of two stalls on that day. Interactive discussions will also be facilitated during CCE lessons.

Students are welcome, but not required, to don ethnic costumes on 21 July. Those who choose to do so should ensure their attire remains respectful, and white school shoes are to be worn. Students with PE lessons should bring their PE attire to change into. Further details on school expectations will be shared via Google Classroom — if in doubt, students may check with their Class Parents. Students who do not own ethnic attire should come in their regular school attire. Ethnic costumes will also be a topic of discussion during CCE Contemporary Issues lessons.

### **National Day Celebrations (Friday, 7 August)**

Under the theme *Majulah Singapura, Go Beyond!*, our National Day celebrations will capture the Singapore Spirit and our enduring aspiration to keep moving forward. "Go Beyond!" is our call to action — to strive to do better as Clementeens, and to show care and concern for one another and our wider community. The programme on 7 August will conclude by 10.30 a.m.

Together, these celebrations aim to strengthen our students' sense of belonging, inspire hope for our shared future, and foster in every Clementeen the will to act with a collective mission towards building an inclusive Singapore.

*#MajulahSingapura #GoBeyond #ClementeensConnect #TogetherCTContributes*

### **9. Stand Down of Co-Curricular Activities (CCA) from Thursday, 3 September**

CCAs will stand down at the end of Term 3, i.e. from Thursday, 3 September 2026 until the end of the Sec 1 to 3 End-of-Year Examinations. This is to provide students with more time to consolidate their learning. CCA will resume on Monday, 12 October 2026.

### **10. E.M.B.R.A.C.E. Parent Workshop: Supporting Your Child's Mental Well-being**

The school warmly invites all parents to attend an online parent workshop under our **E.M.B.R.A.C.E. Programme on Mental Well-being for Parents**.

**Date:** 11 July 2026 (Saturday)

**Time:** 10.15 a.m. – 11.15 a.m.

**Mode:** Online via Microsoft Teams

This workshop aims to help parents better understand mental health and why it is essential for their child's overall growth, development and well-being. Parents will also learn about the school-based programmes and initiatives that support students' mental well-being, as well as ways in which families and schools can work together to support our children.

The Microsoft Teams meeting link will be shared with parents via Parents Gateway (PG) closer to the date. We encourage all parents to join us for this meaningful session as we work together to nurture the well-being and resilience of our children.

## 11. Public and School Holidays in Term 3, 2026

For ease of reference, the table below shows the public and school holidays in Term 3.

|                  |                          |
|------------------|--------------------------|
| Youth Day*       | Sunday, 5 July 2026      |
| National Day**   | Sunday, 9 August 2026    |
| Teachers' Day*** | Friday, 4 September 2026 |

\* The following Mon 6 Jul will be a school holiday

\*\*National Day Celebration will take place on Friday, 7 August. Monday, 10 Aug will be a Public Holiday.

\*\*\*Teachers' Day Celebration will take place on Thursday, 3 September.

School will end earlier on 7 August and 3 September. More details will be given nearer to the actual date.

## 12. Sec 1, 2 and 3 End-of-Year (EOY) Written Examinations (Term 4, 2026)

For your advance notice and planning, please take note that the period of Sec 1, 2 and 3 EOY written examinations is from Monday, 28 September to Thursday, 8 October 2026. The detailed examination schedule will be made available to the respective groups of students and parents/guardians one month before the schedule starts.

## SAFETY, SECURITY & HEALTH MATTERS

### 13. Car Decal

The school seeks the cooperation from all parents in ensuring the safety and security of our staff and students. We would like to remind parents/guardians on the following:

- Visitor Declaration.** To account for all visitors into the school compound, all visitors must register their particulars at the Security Guard Post. Do show our Security Guards a photo ID card for verification and registration. Upon clearance by the security guards, visitors MUST display the school visitor's sticker prominently on the upper right side of the shirt/blouse.
- Application Process.** To facilitate a smoother verification of authorised vehicles on school premises, you may apply for a CTSS Car Decal via this link [here](#). You will be notified by email once your decal is ready for collection in about 5 days. You can inform your child/ward to collect from the General Office on your behalf.

Please note that:

- **Decal Duration.** The issued Car Decal will be valid for the entire duration of your child's education at our school.
- **First-Time Issue.** The initial issuance of the Car Decal will be provided free of charge. If you need a replacement Car Decal due to loss, damage, or change of vehicle, a nominal replacement fee of \$5 will be charged to cover administrative and production cost.
- **Usage Restriction.** The Car Decal is exclusively intended for the purpose of drop-off and pick-up your child/ward only. It is **not** valid for parking on school premise.

## 14. Management of C+/Ag+ Students

As part of the endemic COVID-19 new norm, infection waves are inevitable. We need cooperation from parents to assist us in preventing possible high infections in the school. Do follow the guidelines below:

- **If your child is unwell:** seek medical attention and/or stay home to rest (regardless of ART result).
- **If your child is well:** return to school (regardless of ART result). If your child has mild symptoms or test Ag+ but has no symptoms, he/she should exercise social responsibility and minimise close physical contact with others in large group settings and wear a mask when in school or public places. If your child's COVID-19 condition is not getting better or has deteriorated, he/she should seek medical treatment.

## 15. Update of Students Particulars

The school urged all parents to update **by the end of Term 3 Week 1** if there is a change of your child's particulars such as Contact information (including addresses, contact numbers and contact details of parents/legal guardian/caregiver), Commuter Status and Health Declaration.

Please submit the information through the SDF portal which can be accessed via this URL: <https://pg.moe.edu.sg/forms/sdf> or the QR code below. Parents/Legal Guardians may login to the SDF portal using your Singpass account to submit your information and information of your child/ward. Authorised Caregivers can only submit your own information.



The SDF portal can be accessed via desktop computers or mobile devices such as laptops and mobile phones.

## 16. Haze Situation affected by extended drier periods between June and October

Singapore could be affected by transboundary haze between June and October if there is prolonged dry weather leading to a rise in hot spots and smoke haze activities in the region. To prepare for the possible haze situation, parents should keep the school informed if your child has pre-existing lung or heart conditions, such as asthma. Do ensure that your child brings their medications (such as inhaler for asthma) and have these medications close to them. Parents should seek medical attention for your child if they are unwell. Parents should note the daily 24-hr air quality forecast issued by NEA during the haze period so that you may raise any specific concerns to the attention of your child's Class Parents. You can find the 24-hr air quality on NEA's Haze Portal (<https://www.haze.gov.sg>) and 'myENV' mobile app.

The haze situation may vary across the different parts of Singapore which is reflected in the varying 24-hr PSI and 1-hr PM2.5 readings across the five regions tracked by NEA. Our school will monitor the haze situation closely and make localised decisions based on the situation in the area and adjust the level of outdoor activities accordingly.

## 17. Conclusion

In Term 3, our Clementeens will have much to look forward to, ranging from National School Games for C Division (Lower Secondary) to special events such as VeloCT, Racial Harmony Day, National Day and Teachers' Day celebrations. Beyond academic learning, these opportunities enrich school life, allowing our students to discover their strengths, build meaningful friendships, strengthen their sense of belonging, and create cherished memories that will stay with them long after their school years.

As my staff and I continue to nurture your child/ward holistically, I am grateful for the partnership and trust that you place in us. Your support at home plays an important role in reinforcing the values, habits and attitudes that help our students thrive. When school and home work hand in hand to establish positive learning routines, uphold shared values, and guide our children in making good decisions, we create the best conditions for their growth and success.

Thank you for your continued support, encouragement and partnership. Together, we can help our Clementeens make the most of the opportunities ahead and grow into confident, caring and resilient young people.

Yours sincerely,

Mdm Rasidah Rahim

Principal

*(This is an electronic letter. No signature is required.)*

## CTSS Attire & Grooming Standards

### Girls

#### Blouse and Skirt

- Blouse to be neatly tucked with school badge visibly seen.
- Skirt must be at knee-length.

#### Hair

- Long hair which is beyond the shoulder must be plaited, tied up into a ponytail or a bun in black hair accessories.
- Hair is not dyed or highlighted.

#### Face

- Face is free of make-up, eyelash extension and piercing.
- No coloured contact lens.
- Only one pair of plain ear-studs is allowed on the ear lobes.

#### Hands

- Fingernails are trimmed.
- No coloured nails / Henna.



### General

#### Socks

- Socks must be all white and visibly worn.

#### Shoes

- Shoes must be all white.

### Boys

#### Shirt and Shorts/Pants

- Shirt to be neatly tucked with school badge visibly seen.
- Pants must not be folded or tapered. The cuff of the pants must cover ankles and socks.

#### Hair

- Neat, simple and short hairstyle.
- Hair is not dyed or highlighted.

#### Face

- Free from any facial hair and piercing.
- No coloured contact lens.
- No ear-studs is allowed on the ear lobes.

#### Hands

- Fingernails are trimmed.